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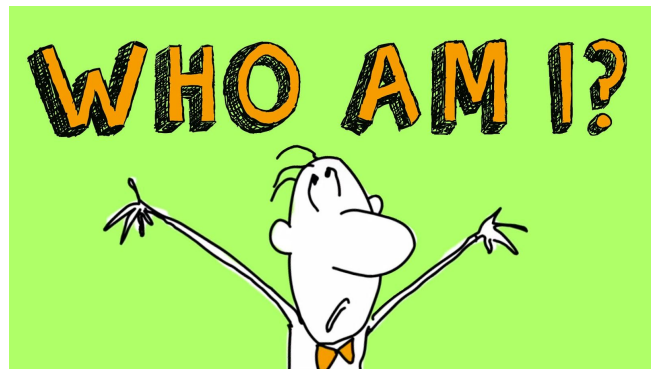
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Who Am I? - Project Outline

This first project in Career Life Explorations 10 is going to help you better understand the different facets of your life, and help you recognize who you are. Once you are able to communicate your unique skill sets, you can start to determine how you want to apply them in your life. We will be using this self-knowledge throughout this course to lead our planning for the future.

You will be putting together a portfolio that highlights different aspects of you. These portfolio pieces will then lead you into your final project presentation.

There will be **5 portfolio pieces** in total that you will be handing in. The presentation at the end of the project will not be handed in, but will be assessed based on your oral presentation skills.



Portfolio Pieces

1. **Life's A Journey:** (3 classes) due sept. 26/27

To understand yourself fully you need to analyze and reflect upon who you are, what you are capable of, and the person you want to be. As you progress through life you experience events that influence the person you become. It is essential that you take time to reflect and assess the impact of these events and how they affect who you are. Awareness of who you are and how you are changing will help you to make decisions about your future lifestyle and career.

You need to look at your personal history and separate your life into significant events that have made you the person you are today. Put these events on a timeline and use images to represent each significant event. Make sure to include at least 8 events (with dates) on your timeline. Try to make your timeline as creative as possible!

2. Family Tree: (2 classes) done by end of oct. 2/3

Your family and your heritage are some of the strongest influences shaping your life. It is important to know and understand where you come from. This understanding can often shed a light on different facets of who you are.

In order to start this process of understanding, you will create your family tree to your grandparents' generation (at minimum, you may go back farther if you want to). You must include dates and the country each person was born in. Try to display your family tree in a unique manner, perhaps encompassing your family's background.

3. "A Letter To...": (2 classes) due by end of oct 9/10

This portfolio piece is about communicating your thoughts and feelings regarding two relationships in your life. You will choose two individuals who you would like to write a letter to. You do not need to know both individuals personally, though it is recommended that you know at least one.

This portfolio piece does not necessarily need to be a letter, but should be in a written form. For example, it could be a: song, poem, eulogy, toast, speech, etc. You must do this portfolio piece by hand; it cannot be done on a computer. The content of your writing piece can be whatever you feel you want to express to that individual.

4. Caption It!: (1 class max) due oct 11/12

Choose 5 images that you feel connected to. For each image, come up with a caption that you feel sums up your relationship with the image and why you feel it is significant. Try to make the caption as unique as possible. Your caption can be short or long, as long as you feel it fully explains and embodies your relationship with the image. Your caption can use lyrics, a poem, something witty or funny. There are no requirements for how you write the caption; it just needs to serve its purpose of explaining your bond. Make sure to include some good hashtags!

5. Quotable Quotations: (1 class) oct 15/16

The language we use is a powerful tool. Whenever someone says something inspiring that resonates with large groups of people, it gets repeated and shared to motivate and encourage the masses. Lines from books, movies, speeches, or even song lyrics can contain interesting tidbits or insights that make us think, reflect, or just generally reassess our lifestyle. Quotes can be used to steer our lives and to help us reevaluate our direction.

Pick 3 quotes that you feel mean something to you and that you can use in your life. For each quote:

- Credit who said the quote and give a brief description of who they are
- When the quote was said and why they said it (context to the quote)
- What the quote means to you
- How you plan on using this quote in your life

Due to this project being very expansive, you will be given plenty of class time to work on it in class. You are expected to work on your portfolio pieces during class. Because there are so many portions to this project, it is highly encouraged you use your time responsibly, so that you do not become overwhelmed around the due date. We will spend some classes in our classroom, while going down to the computer lab for others (as requested).

You will be handing in all 5 of your portfolio pieces together. Organize all 5 of your pieces somehow (into a duotang, folder, poster with envelopes, etc.). Make sure to include a table of contents to list the order of your portfolio pieces.

Presentation: work on oct 17/18

You will pick 5 words that define who you are *or* who you want to be. These 5 words do not have to be adjectives or adverbs; they can be nouns, verbs, or anything else that you feel encompass your personality or lifestyle. You must show evidence for why you feel each word defines you by citing portions of your different portfolio pieces (listed above).

Presentation Breakdown:

1. 5 words
 2. Explanation for why each word was chosen
 3. Evidence for each word taken from your portfolio pieces
 4. 5 - 10 minutes in length
 5. Can be in the form of a PowerPoint, Prezi, or Video
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Portfolio Due Date: **Wed. October 17th (Day 1)**
Thurs. October 18th (Day 2)

Presentation Dates: **Tues. Oct 23rd & Thurs. Oct 25th (Day 1)**
Wed/Fri. Oct 24/26 (Day 2)